**Key questions to help review the Agreed Syllabus**

* Are the aims of RE appropriate and clearly set out in the Syllabus?
* Does the Syllabus provide opportunities for deeper learning in RE?
* Does the Syllabus promote the skills of enquiry into religion?
* Does the Syllabus promote learning from religion as well as learning about religion?
* Is the model for the assessment of RE promoted by the Syllabus effective in informing teaching and learning?
* Does the Syllabus provide progression, continuity, coherence, breadth and balance in learning about religion?